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The purpose of this study was to determine the effect of the use of a
 computer-based simulation on the learning of the concepts of the
 cell cycle and mitosis. The study was conducted in a
 high school biology classroom. The students were
 divided into two groups: a control group and an
 experimental group. The control group received
 traditional instruction, while the experimental group
 used the computer-based simulation. The results
 showed that the experimental group performed
 significantly better than the control group on the
 post-test. This suggests that the use of a
 computer-based simulation can be an effective
 tool for teaching the concepts of the cell cycle
 and mitosis.